COURSE SPECIFICATION DOCUMENT

Academic School / Department: School of Liberal Arts

Programme: MSc Project Management for Sustainability

FHEQ **Level:**   7

Course Title: Extended Professional Project and Report

Course Code: PMG 7500

Total Hours: 400
Timetabled Hours: 0
Guided Learning Hours: 18
Independant Learning Hours: 382

Credits: 50 UK CATS credits
15 ECTS credits
10 US credits

Course Description:
This course will provide students with the opportunity of engaging with an applied report in the field of Project Management for Sustainability. Students will initiate, plan and execute an individually constructed project with a strong emphasis on project management techniques and processes to accompany an internship. The course will lead to the preparation of a 7,000-word maximum project report.

Prerequisites:
All FHEQ L7 taught courses for the programme successfully completed.

Aims and Objectives:
- To compose a 7,000-word maximum professional project report with the guidance of a faculty supervisor
- To undertake independent research applying background information and using empirical data to plan projects
- To develop skills and experience which can be applied in the professional work environment

Programme Outcomes:
    A1, A2, B1, B2, C3, D3.

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at: https://www.richmond.ac.uk/programme-and-course-specifications/

Learning Outcomes:
By the end of this course, successful students should be able to:

Knowledge and Understanding (A)
- Demonstrate a high level of applied knowledge of project management research
- Critically discuss, select and justify the project approach and chosen research methods in relation to a relevant sustainability issue
- Apply appropriate research designs for quantitative and qualitative research.

Cognitive Skills (B)
- Evaluate independently critical approaches and techniques relevant to project management.
- Evaluate outcomes and accurately assess/report on own/others work with justification and relate them to existing knowledge structures and methodologies.
- Critically reflect on the development of knowledge, skills and techniques used during the preparation of the report.

Subject specific, practical and professional skills (C)
- Develop and utilise theory and methodology appropriate to inquiry of an empirical subject area related to project management.
- Gather, organise and effectively communicate complex and abstract ideas and diverse information.

General/transferable skills (D)
- Demonstrate skills in the following areas: research organisation and planning, data manipulation and reporting, critical reasoning, reporting and writing.
- Evaluate ethical dilemmas likely to arise in research and professional practice and formulate solutions in dialogue with peers, clients, and others.
- Demonstrate initiative in organising and pursuing a supervised project, while accepting full accountability for outcomes.

Indicative Content:

- Students will identify a potential research area subject to approval by the faculty supervisor. Students will work independently applying learning outcomes from PMG 7XXX Project Research Methods. The supervisor will facilitate the research through regular consultations.

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Board and are located at https://www.richmond.ac.uk/university-policies/

Teaching Methodology:

The course will require independent research overseen by the supervisor, tutorial opportunities including with specialist faculty for more specific academic guidance, including comments on draft materials, and faculty and peer review feedback. This is supported by a proactive use of Blackboard VLE to support guided, independent and online learning.

Indicative Text(s):

- Cleland, D. I., & Ireland, L. R. (2006). Project management: Strategic design and implementation. McGraw-Hill Education.
- Freeman, R. E., Harrison, J. S., Wicks, A. C., Parmar, B. L., & De Colle, S. (2010). Stakeholder theory: The state of the art. Cambridge University Press.
- Gray, D. (2022). *Doing Research in the Real World*. 5th edn. London: Sage Publications.
- Thomas, G. (2023). *How to do your research project*. 4th edn. London: Sage Publishing.

Recommended Additional Literature:

- Nygaard, L.P. Writing Your Master's Thesis: From A to Zen (SAGE, 2017).
- Wallace, M., Wray, A. Critical reading and writing for postgraduates. Fourth ed. (SAGE 2021).
- Saunders, M., P. Lewis and A. Thornhill (2023) *Research Methods for Business Students.* 9th edn. Pearson Education.
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Web Sites:

- Project Management Institute (PMI): Website: Project Management Institute

- Stakeholder Theory: Website: Stakeholder Theory

- International Business Ethics Institute: Website: Business Ethics Resource Center

- Research Methods Knowledge Base: www.socialresearchmethods.net/kb/index.php

See syllabus for complete reading list

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services
Total hours updated	April 2024	